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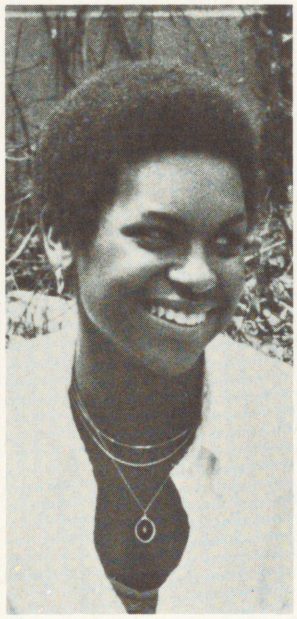
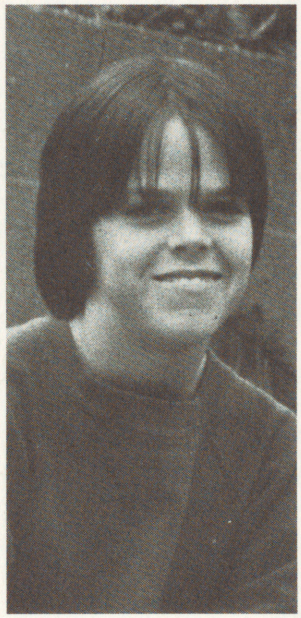
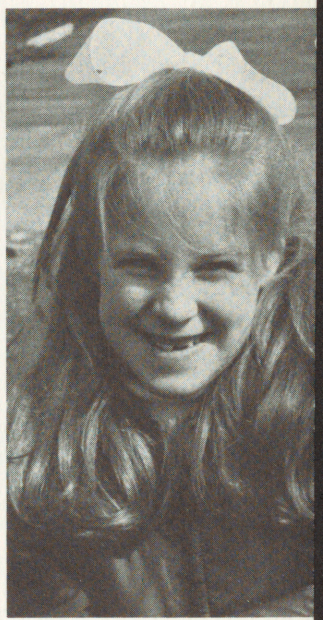
The North Shore Country Day School

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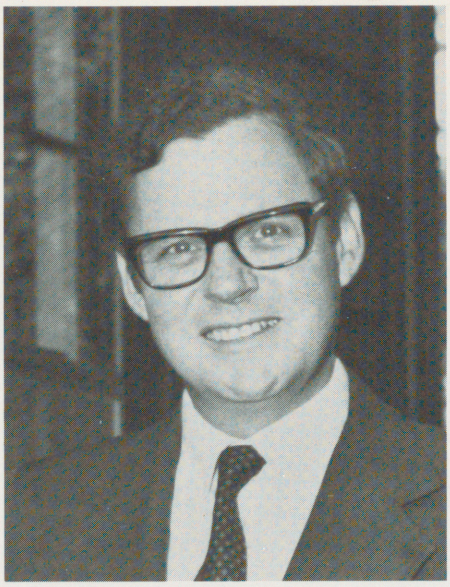


Dear Prospective Student:

This brochure will introduce The North Shore Country Day School to you. It is very important that you read it thoroughly, as it will serve as a basis for your questions about the daily life of students here. Several characteristics of our School should be primary considerations when you make a decision about your education.

We are a college preparatory school, with academic standards designed to prepare students for the most competitive colleges and universities.

Instruction at North Shore takes place in small classes. We believe that, although instruction can happen in large groups, the most effective learning is found in small groups with a first-rate teaching force.

We believe that education takes place within and outside the classroom. This is reflected throughout the year in enrichment programs.

Participation in many different segments of school life is of crucial significance here.

We are a school filled with the traditions of over sixty years of leadership in independent education in the Chicago area as well as in the nation. Our students are able to profit from and share in the experience of many loyal alumni.

We are a family school. Specifically that means that students in the entire School, grades K-12, interact often. That means also that the participation of your parents is encouraged in many school activities. The atmosphere of the School is one of respect for learning which encourages students to test their abilities.

Please be sure that you are thorough in your investigation of North Shore. Ask about the daily events that make this School a special place. Both we and you must be sure that this is the best school for you. Your choice of school is one of the most important decisions of your life. Make it with care.

Richard P. Hall,
Headmaster

WHO ATTENDS NORTH SHORE?

One of the first impressions you will have while visiting North Shore is the diversity of our students. We enroll boys and girls from all races, creeds, and backgrounds, whose common denominator is found in their high academic potential. With this wide span of backgrounds our students gain good insight into diverse thoughts and lifestyles and through this exposure develop an understanding and appreciation for other viewpoints.

Our students live in all North Shore suburbs as well as Chicago on the south and Waukegan on the north. Convenient public transportation and school buses serve our students. Twenty-one communities are represented at North Shore.

WHY DO STUDENTS CHOOSE NORTH SHORE?

There are probably as many different reasons for choosing North Shore as there are children enrolled: excellent academics, a superb fine arts program, Music Major programs, opportunities for participating in many different activities, assurance of a place on an athletic team, personalized college counseling, and the ability to be a visible member of the group, to be known by the faculty. Each individual is a recognized member of the community.

"The atmosphere here is totally different from any other school I have attended. The students are here to learn and to support the school activities, and the teachers are very helpful and willing to offer any extra help needed." . . . a student

WHAT MAKES NORTH SHORE SPECIAL?

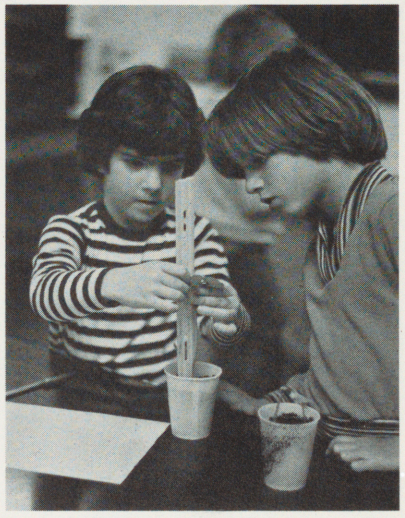
In looking at independent schools you'll find that each one has its own personality. A school's basic philosophy, its traditions, as well as the physical campus, give a school its definition.

Academic Standards

In a program directed to the above average student, academics at North Shore nurture the individual's natural curiosity about himself and the world. Small classes, individualized programs, and a stimulating environment lead to high academic standards.

Faculty

A respect for students and a respect for learning exemplifies our talented and dedicated faculty. Here, in small classes, teachers have the opportunity to work closely with students, giving individual attention, often counseling, sometimes prodding, but always encouraging and stimulating. We maintain a ratio of nine teachers to each student.



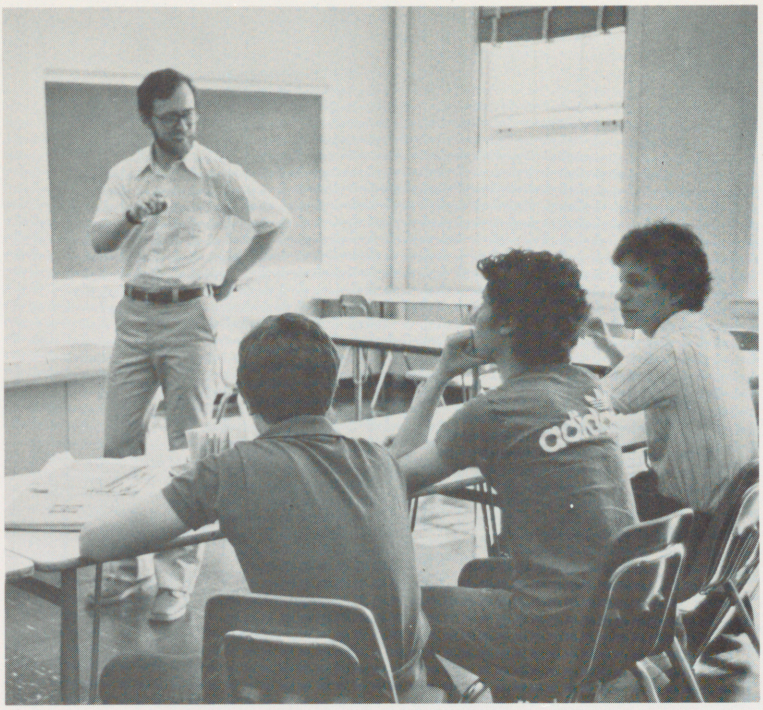
"My favorite part about North Shore is that you can participate in as many things as you want. You can be on any sports team, or on the newspaper and yearbook staff, or be an opera star. You can do one of these things or all of them at once if you want to. Another good part is that the kids are so nice. You get to know everyone well. It's just great." . . . *a student*

"I like the people. I have developed many close relationships that I will value as long as I live." . . . a student

Family Community

North Shore has a family orientation. From Kindergarten through Upper School there are many unusual opportunities to know and work with younger and older students. Morning Exercise, when the School assembles for announcements and programs three times a week, finds the kindergarteners sitting on the seniors' laps. Such responsibility, understanding, and caring, which are rare ingredients of a school, exemplify student life at North Shore.

The School offers many other unique experiences. A campsite-farm located a short two-hour drive from the campus takes students into beautiful wooded acreage, where they sometimes camp overnight; all-school work days, as much fun as work, pair younger and older students in seasonal campus clean-up and bulb planting; tutoring programs bring Upper School students into Lower School classrooms for constructive, supervised, one-to-one tutoring; festivals and holiday celebrations merge grades for parties, folk dancing and projects. Students know younger and older boys and girls, and their friendships erase age boundaries.



Arts Program

Music, drama, and art encourage the students' expression of feelings and ideas and their appreciation of aesthetics.

Music: The Orff and Suzuki instrumental methods are both offered in the Lower School, and singing is developed year by year to the advanced repertoire presented by the Upper School chorus, Sangerbund, and Camerata Vocale. A faculty of instrumental teachers at the Music Center of the North Shore, located on our campus, provides for private lessons on nearly any instrument. The North Shore Youth Orchestra offers an opportunity for ensemble performance.

Drama: Throughout the fourteen years students are encouraged to perform in Morning Exercise. Plays, readings, lectures, and improvisations emerge from many classrooms for public performance. Introductory classes in theatre and acting begin in Middle School. At the Upper School level, in addition to an introductory dramatics course, full credit courses are offered in acting, stagecraft, directing and scenic design.

Upper School produces three major presentations each year: a fall play, a Gilbert and Sullivan opera, and spring one-act plays. Under the direction of the Upper School Dramatics Department, these productions are staged as evening performances for parents and friends.

Art: Art begins in the kindergarten studio where easels, paints, and smocks are always available. The program moves on into the Lower and Middle School art room where ceramics, sculpture and design are introduced and where, by eighth grade, a student may be doing advanced work in ceramics. In Upper School, following an introductory course, a student may elect courses in graphics, photography, drawing, sculpture, and ceramics. The School's highly respected faculty is complemented by spacious and well-lighted studios.

"All of the athletic, academic, dramatic, and social events that occur at North Shore are aimed at doing one thing . . . building the character of the person who participates in each event. Whether it be calling your own plays on the football field, getting your own band for the dance, or doing an outside project in art, or even if it's just doing a daily assignment in class, each student is treated in a very adult manner." . . . a student

Sports and Physical Education

The physical education program, which provides recreation and promotes good health and physical development, begins in the Lower School with individual and team activities.

In the Middle School physical education includes team sports and preparation for regular participation in interscholastic competition.

Upper School physical education stresses team sports and participation. Every student is allowed to play on a team. Boys have the opportunity to play football, soccer, basketball, tennis, and baseball in competition with other schools. Girls play field hockey, tennis, volleyball, basketball, and softball in league competition.

Involvement

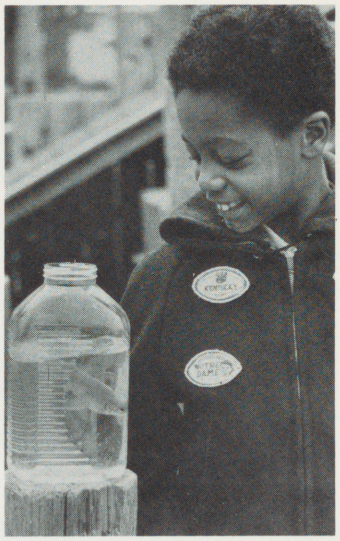
Students at North Shore are encouraged to participate in as many activities as interest them. In a small school, students can act, sing, play in sports, write for the publications, cheerlead, and enjoy a wealth of activities without having to 'star'. Such possibilities for well-rounded involvement are rare in schools and North Shore, as a small community, opens these doors of opportunities.

LOWER SCHOOL

Kindergarten, Grades 1, 2, 3, 4, 5

The Kindergarten is a combined group of four-and five-year-olds. Four-year-olds attend mornings only; starting each January an all-day program is offered to the five-year-olds who appear to have the necessary physical stamina and developmental maturity to benefit from a full day in school.

In a warm, open environment our young children play and learn together, find their natural curiosity stimulated, learn to organize their activities and listen to a teacher, and feel good about themselves while preparing for first grade. Creative play with a wealth of materials, story time and dramatizations, their own art room, regular music classes and gym time are special features of our Kindergarten.



Grades 1 through 5 have a carefully developed program in reading, language arts, arithmetic, social studies, science, music, art, and physical education. In a supportive environment our young boys and girls gain a sense of well-being and of belonging to a larger social and cultural community . . . the whole School.

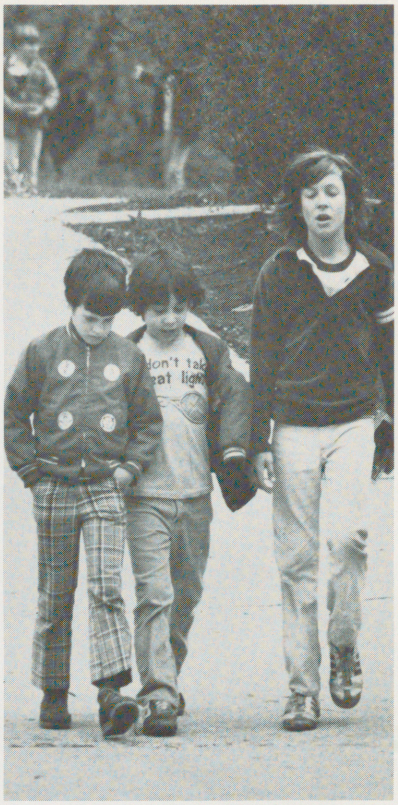
These early years are spent mastering basic academic skills with instruction individualized to the student's needs. In addition to the classroom teacher, the faculty includes specialists in reading, art, music, and physical education.

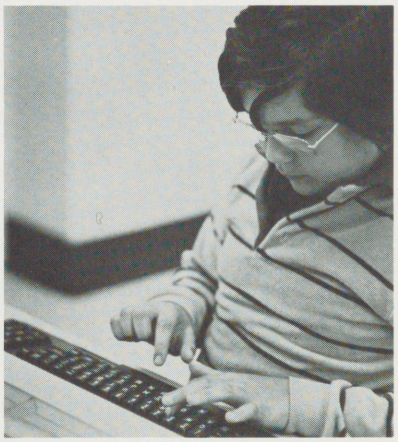
Lower School holds its own special **Little Morning Exercise** each Thursday. Here the boys and girls share their talents with music, plays, skits, and enjoy programs sponsored by the School.

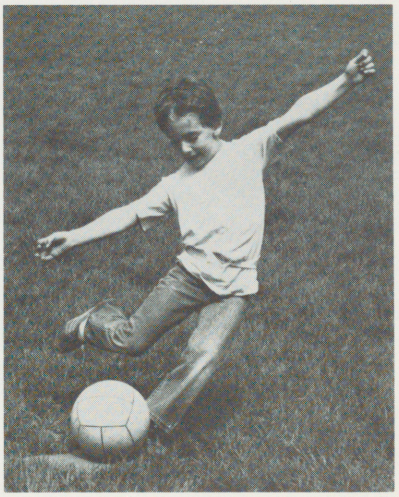
Each classroom teacher involves the students in several field trips throughout the school year, which are integrated with their course of study.

Student progress is shared with parents through written reports and conferences. Communication between parents and teachers is frequent and is easily available.

SONY







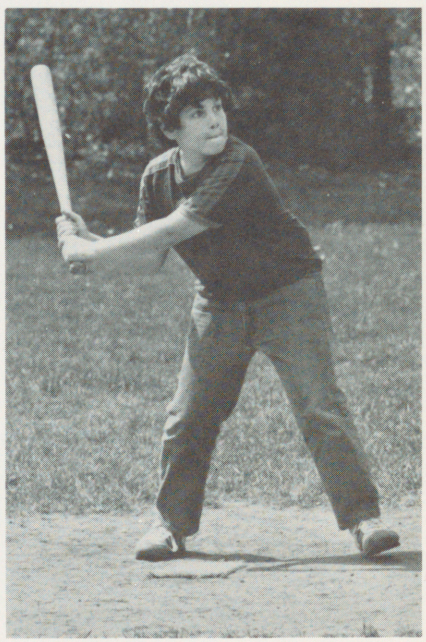
MIDDLE SCHOOL

Grades 6, 7, 8

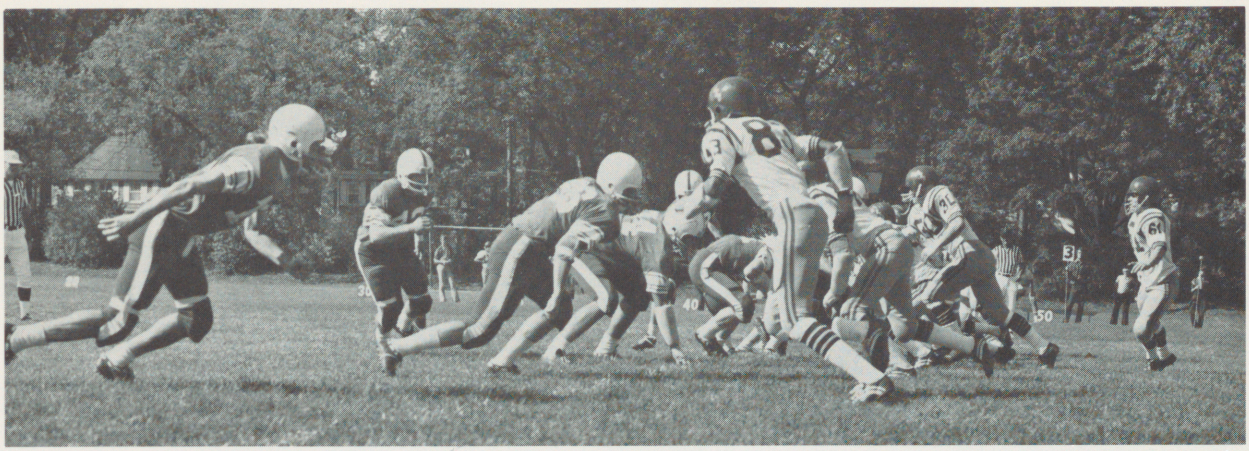
Middle School represents the years of rapid growth and development, varied and ever changing interests, intense involvement, and the desire to try new things. In all pursuits children are helped to develop an organized and disciplined approach to tasks, to act on their own initiative, and to develop independence.

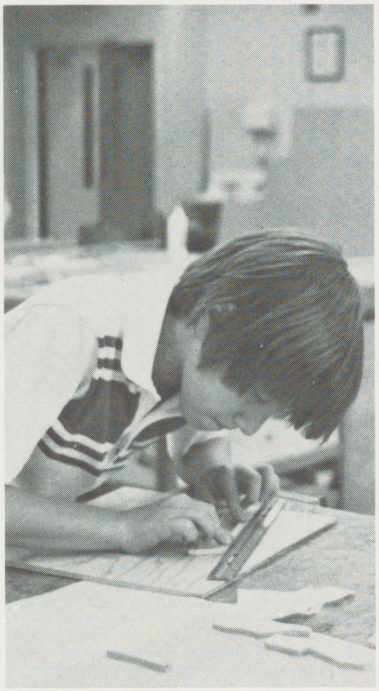
Classes of core curricula at 6th grade ease the transition from the classroom of Lower School to the **departmentalized instruction at 7th and 8th grades.** From the day's beginning in the homeroom, through classes in English, mathematics, social studies, science, and for 7th and 8th grades, French, the students enjoy **small classes with high academic standards.** The curriculum includes courses in art, music, drama, and shop, as well as physical education. Team sports with other schools, social activities, theatrical productions, and frequent field trips enrich the daily schedule.

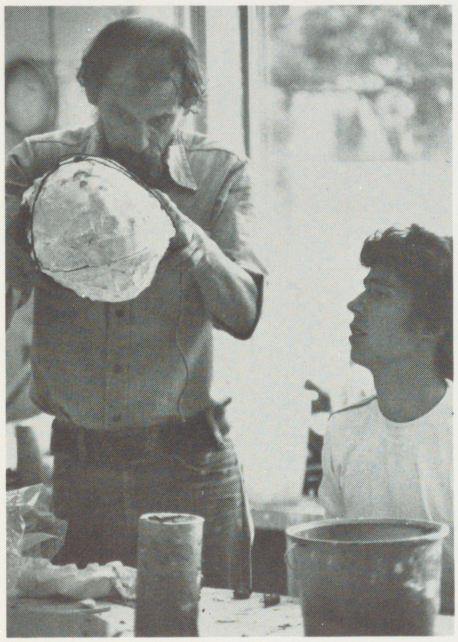
A Music Major for musically talented Middle School students is a unique feature of North Shore. Beginning in 6th grade students enrolling in the Music Major program can pursue an intensive musical study of either voice or instrument through our own faculty and teachers at the Music Center of the North Shore on our campus, while fulfilling the academic requirements at North Shore. Scheduling, when possible, is complete within the school day. The Music Major program continues into the Upper School, where the course of study qualifies graduates to enter college schools of music and conservatories. A separate brochure details this program.



"North Shore is more than a school. It's a place where you get to know yourself as well as others. It's a place where students know teachers and teachers know students. It's a place where self-confidence builds with the chance to try things you never knew you could do. Competition is not important. No one tries to outdo the other. Everyone works for self-satisfaction. It's a place where you're really someone, not just another face in the crowd." . . . a student







"These Middle School years are the most turbulent times for our growing children, and I've found that North Shore provides the special guidance they need – while giving students a solid academic program." . . . a parent

UPPER SCHOOL

Grades 9, 10, 11, 12

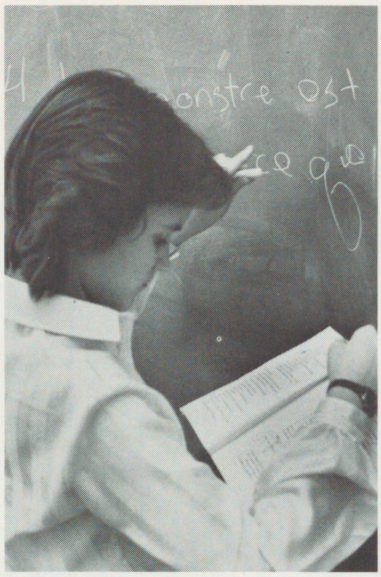
The college preparatory program prepares our students for the most exacting liberal arts and technical colleges and universities in the country. **A strong curriculum** offers the major disciplines of English, foreign language, mathematics, science, fine arts including music, drama, and art, and a tutorial independent study program for students wanting to pursue a study beyond the level provided in catalogue courses. Advanced placement courses are also offered in several major subject areas.

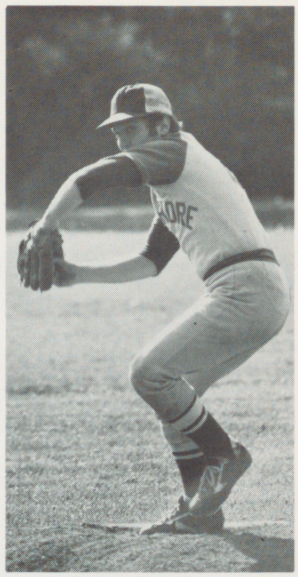
A special feature at North Shore is its **Music Major curriculum** for the serious musician. Sponsored jointly by North Shore and the Music Center of the North Shore on our campus, the program offers intensive musical training together with the required academic disciplines, qualifying its graduates for college schools of music and conservatories.

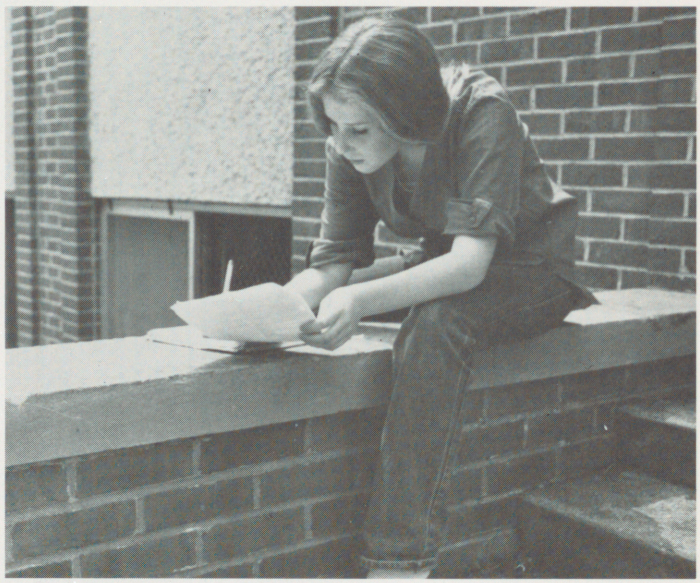
College counseling at North Shore is illustrative of the close personal attention each student receives. The Head of Upper School works with each student and the parents, and a professional college consultant visits the campus each fall for several days of meetings with both students and parents.

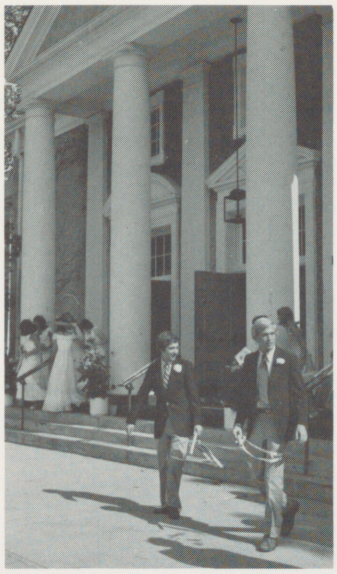
Interim Week, for 8th graders and Upper School students, offers many exciting subjects for an in-depth learning experience beyond the classroom. In pursuits suggested by both students and teachers, an intensive week of involvement strengthens current interests and introduces new directions for our students.

Enriching components of our student community are our **students from abroad.** Through membership in the English-Speaking Union and the Experiment in International Living, North Shore hosts several Upper School students from other countries. Additional **diversity in our student body** is developed through the School's membership in A Better Chance, a national organization which identifies **qualified students from minority sectors.**



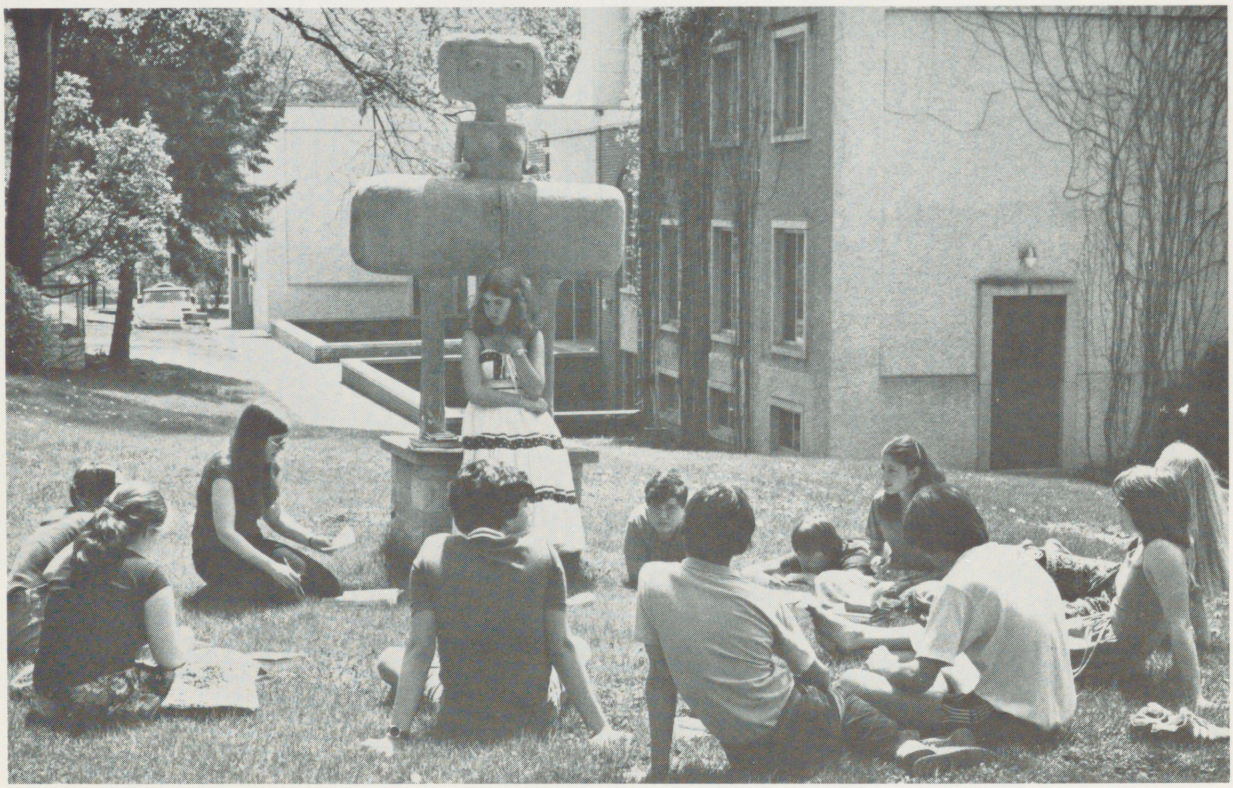






"NSCDS is a happy place. People enjoy themselves here, which I think makes them better motivated to work harder. The atmosphere at North Shore is casual and it makes one feel at home. At the same time, the academics are rigorous, but within such an atmosphere I'm more willing to work for my own pleasure. I don't feel pushed into it." . . . a student

"Almost as parents, teachers take great personal pride in student success. I remember my French teacher who was so ecstatic when one of her students got an 800 on his French Achievement Test that she was hardly able to run class that day." . . . an alumna



ADMISSIONS

North Shore looks for strong candidates who desire an academic challenge. Candidates are admitted without discrimination as to race, creed, sex, religion, or national origin on the basis of current school records, performance on standardized tests, and a school visit, which includes a personal interview. Key enrollment grades for new students are in 6th and 9th grades where the School increases the number of class sections. Most applications are received during the fall or winter months preceding the year of entry. Applicants are notified of acceptance, refusal, or waiting-list status after Admissions Committee meetings held in March, April, and May.

Mid-year applicants are admitted when openings occur.

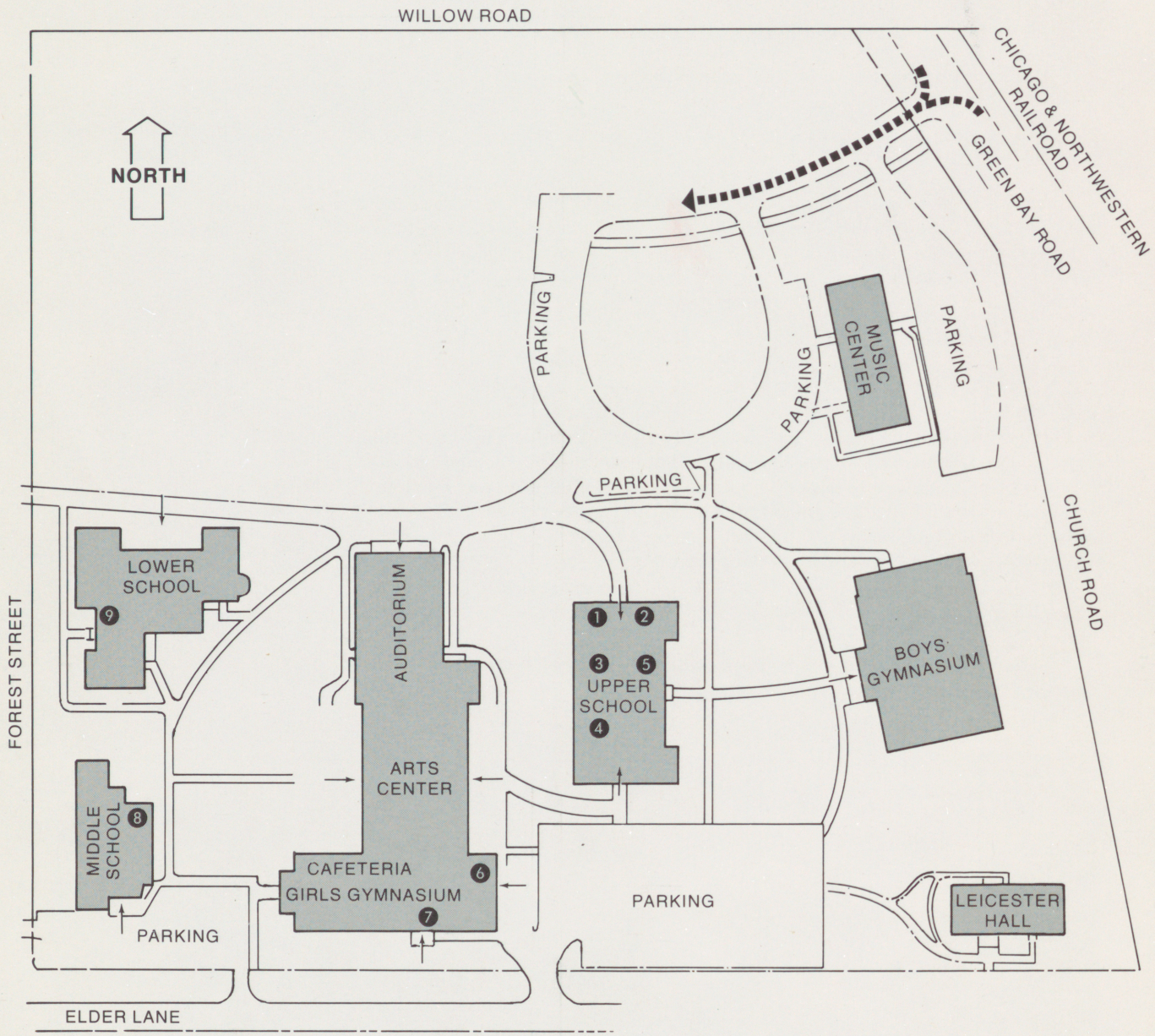
FINANCIAL AID

The School maintains a scholarship program which offers financial assistance to well-qualified students with need. Funding is based on nationally accepted formulas as recommended by the School Scholarship Service in Princeton, N.J. Families seeking financial assistance and information concerning scholarships should contact the Financial Aid Officer.

ANNUAL GIVING

Consistent with the experience of virtually all private independent schools and colleges, the tuition paid by The North Shore Country Day School parents does not offset the School's operating expenses. The deficit is largely made up through contributions to the annual Bell Ringer campaign received from parents, alumni and friends of the School. The Bell Ringer campaign is directed by parents and is dependent on the support of the parent body.

"Where I went to college I met people who were smarter, but no one better educated." . . . an alumnus



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9 ADMINISTRATION-LOWER SCHOOL

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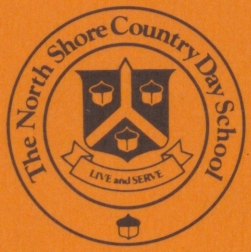
Directory
1980-1981



The North Shore Country Day School

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Illinois State Normal University, B.S.

NANCY GEYER ..... U.S. Social Studies
Mundelein College, B.A.; Northeastern Illinois University, M.A., Northwestern University

LINDA J. GIBSON ..... L.S. and M.S. Music
Northwestern University, B.M.E.; University of Denver, Orff Schulwerk Certificate

WILLIAM GOSS, JR. ..... Chairman, Science Department
University of Massachusetts, B.S., University of Delaware, M.S.

SUSAN GUNDLACH ..... M.S. English and Social Studies
Northwestern University, B.S. Ed.

MARY ELIZABETH HUNT ..... Administrative Assistant - Lower & Middle Schools, Financial Aid Officer
Smith College, A.B.; Graduate Teachers College of Winnetka, M.Ed.

JOHN D. INGRAM ..... U.S. Social Studies
Harvard University, A.B.; American College of Life Underwriters C.L.U.; John Marshall Law School, J.D.; University of Wisconsin, University of Illinois

EUNICE JACKSON ..... Chairman, English Department
University of Birmingham, England, Honors Degree in English Language and English Literature and Diploma of Education; University of Chicago, Fulbright Award Recipient

MARY ANN JENTEL ..... M.S. French
College of St. Teresa, B.A.; Northeastern Illinois University, M.A.; University of Chicago

EVELYN KRUCKENBERG ..... ARA Food Service Manager

JOYCE EVERETT LOPAS ..... Chairman, Foreign Language Department
University of Chicago, B.A., M.A.; Universite de Paris, Certificate d'Etudes

MARIE LUNDQUIST ..... Media Coordinator, L.S., M.S., U.S.
Northeastern University, B.A.; Media Specialist, Northeastern Illinois University

MARTIN J. MC CARTY ..... Chairman, P.E. Department, U.S. Science
Hamline University, B.A.; University of Minnesota: Chicago Teachers College; Springfield College, M.Ed., M.P.E.

DEBORAH MC FALL ..... Girls' Sports Coordinator
Springfield College, B.S. & M.S.

JACQUELINE MELISSAS ..... L.S., M.S., U.S. Art
Rhode Island School of Design; Massachusetts College of Art, Wayne State University, B.F.A., National College of Education, M.A.T.

JULIE MILLER ..... U.S. English
Smith College, B.A.

GEORGE MITCHELL, SR. ..... Director of Transportation and Maintenance

BARBARA B. MODISETT ..... Public Relations
University of North Dakota, B.A.

MARILEE MORRISON ..... U.S. Typing
Eastern Illinois University, B.S.

SALLY NEVING ..... Kindergarten
York University, B.A., and Bachelor of Education

REGINA NOLAN ..... M.S. and U.S. English
Smith College, B.A.

DR. HERBERT F. PHILIPSBORN, JR. ..... School Physician
Carleton College, B.A., Northwestern University, M.S., M.D.,
Chief of Pediatrics, Evanston Hospital, Associate Professor of
Pediatrics at Northwestern University

CAROL RADLOFF ..... Drama
Elmhurst College, B.A.; Eastern Michigan University, M.A.

JANET ROGERS ..... Developmental Reading, Spelling and Testing
Smith College, B.A.; National College of Education, M.A.T.,
Graduate Reading Specialist; Loyola College, Baltimore,
Slingerland Reading Institute

SHELDON ROSENBAUM ..... Music, Pianist in Residence
University of Hartford, B.M.; Northwestern University, M.M.

GLORIA SEIBERT ..... Assistant to Business Manager
Lake Forest College

ADAM SHILS ..... M.S. Social Studies
Northwestern University, B.A., M.A.T.

ROGER A. SHIPLEY ..... Middle School Shop, Technical Director of Theater, Program Director, The Diller St. Theater
Oberlin College, B.A.

FRANCIS R. STANTON ..... Tennis Coach
Yale, B.A.; Yale School of Architecture, B.F.A.

SHAREN STUBBINGS ..... Kindergarten
State University of New York at Cortland, B.A.

JEAN K. TALLEY ..... Registrar; Executive Director of Alumni Association

DAVID TREVASKIS ..... Third Grade
Duke University, B.A., M.A.T.

HELEN TURLEY ..... Kindergarten
Stephens College, A.A.; Purdue University, B.S.

MARY WAGNER ..... L.S., M.S., U.S. Art
The School of the Art Institute of Chicago, B.F.A.,
University of Chicago

CAROL R. WATROUS ..... Director of Admissions
Smith College, B.A.

ADRIENNE WEISSE ..... U.S. French
Agnes Scott College, B.A.; Emory University, M.A.;
Universite de Paris

AMY YOUNG ..... Physical Education and Athletics
University of Wisconsin, B.S.

Tuition 1981 - 82

THE NORTH SHORE COUNTRY DAY SCHOOL

A CORPORATION NOT FOR PROFIT

310 Green Bay Road, Winnetka, Illinois 60093 (312) 446-0674

Grade Level	Tuition	Deposit	FULL PAYMENT PLAN Payment Due Aug. 30th	TRIMESTER PLAN Installments Due By June 30	Sept. 30	Jan. 31
Kindergarten	$1,850.00	$200.00	$1,650.00	$ 550.00	$ 550.00	$ 550.00
Kindergarten–Full Day	2,900.00	200.00	2,700.00	900.00	900.00	900.00
First Grade	2,900.00	200.00	2,700.00	900.00	900.00	900.00
Second & Third Grades	3,130.00	200.00	2,930.00	976.00	976.00	978.00
Fourth & Fifth Grades	3,430.00	200.00	3,230.00	1,076.00	1,076.00	1,078.00
Middle School (6, 7, 8)	4,040.00	200.00	3,840.00	1,280.00	1,280.00	1,280.00
Upper School (9-12)	4,350.00	200.00	4,150.00	1,383.00	1,383.00	1,384.00

ANNUAL TUITION

A deposit of $200 is required with each contract and will be credited toward the total annual tuition for the student's grade level. The balance of the annual tuition may be paid (a) in full by August 30, 1981, or (b) in three installments under the Trimester Plan described above (without finance charge, so long as payments are not overdue), or (c) in full by June 30, 1981 with proceeds of a loan through bank financing which can be repaid in up to 12 monthly installments. Arrangements for a bank loan can be made through the School Business Office.

(over)

SUPPLEMENTAL CHARGES

Lunch Room:	The School has lunchroom facilities for all grades. Students may bring or purchase their lunches.
Transportation:	The School is usually able to provide service to and from the homes. Charges for this service will vary depending upon the number of students involved and distances traveled.
Grade Fee:	The School charges an annual fee of $175 to cover the cost of books (in Lower School), films, ITV, classroom supplies, field trips, projects, kindergarten refreshments, and physical education.
Books, Supplies, Laboratory, etc.:	Charges for books, supplies, and laboratory use (example: science, music, shop) are based upon the student's program.

DELINQUENCY CHARGE

All overdue accounts will incur a finance charge of 1.8% per month interest. This represents an annual percentage rate of 21.6% per annum. Accounts are overdue if not paid by the last day of the month following the month of billing.

HOW THE SCHOOL IS FINANCED

Tuition and student fees cover approximately 75% of the School's expenses. Personal contributions (which are deductible for federal income tax purposes) are critical since endowment income represents only 4% of the revenues.

Gifts are solicited through volunteers from parents (Bellringer Campaign) and Alumni. Last year's program netted approximately $149,000 from current parents, $25,000 from the Woman's Board of the School, $10,000 from the Parents' Association, and $27,000 from Alumni. All are asked to contribute according to their abilities.

FINANCIAL ASSISTANCE

The School offers several opportunities for financial assistance: a financial need scholarship for grades 1 - 12, academic scholarships (no financial statement required) for grades designated annually, and two loan programs. A combination of these is also possible. Further information is available through the Admissions Office.

History of The North Shore Country Day School

Founded:	1919 by Perry Dunlap Smith
Headmaster:	Richard P. Hall
Campus:	Sixteen acres, seven academic buildings, Headmaster's house, faculty apartments, spacious playing fields, three tennis courts
Enrollment:	K-12, approximately 400 students, 47 faculty
Accreditation:	Independent Schools Association of the Central States Illinois State Department of Education
Memberships and Affiliations:	National Association of Independent Schools Secondary School Admission Test Board, Inc. English-Speaking Union A Better Chance College Entrance Examination Board Educational Records Bureau
Past Headmasters:	Perry Dunlap Smith, 1919-1954 Nathaniel S. French, 1954-1968 George F. Eldredge, 1968-1973 Douglas C. Macdonald, 1973-1979

Established in 1919 by a group of local citizens, The North Shore Country Day School has consistently offered a superior college preparatory education in an atmosphere conducive to personal growth and development.

Located in an area where education is highly valued, the School profits from this stimulus by the support and involvement of its parents, who own the School. Through the Parents Association, they elect the Board of Directors and maintain committees for volunteer service in the libraries, lunch room, switchboard, athletics and enrichment programs.

(photographs by Lana Cory Hall)

The North Shore Country Day School • 310 Green Bay Road • Winnetka, Illinois 60093

Phone: (312) 446-0674